

Summer Assignment AP US History – 2009

AP US History is designed to provide students with the analytical skills and factual knowledge that are the equivalent of a two semester college course in US History. The material is presented chronologically and combines extensive coverage of American history from settlement through the last decades of the twentieth century with in-depth analysis of significant topics and themes. The most significant themes that will be examined throughout the year include: the development of the national character, the development of political institutions and ideas, the impact of economic and demographic changes on American culture and the environment, religious and cultural changes, the issues of slavery and race, the roles of class, ethnicity, and gender in America, the impact of reform movements and ideas, and the conflicting ideas regarding America's role in the world.

APUSH is a challenging course which is intended to prepare students for the AP exam in May. The course will stress the development of the skills of document analysis, synthesis of information from various sources, and argumentative writing. Students will be expected to read, discuss and write extensively about American History. Students will be responsible for readings from a textbook, documents and interpretive sources each week and their progress will be assessed with unit tests and essays. Tests and essays will be cumulative; they will not just be based on new information. In addition shorter writing tasks based on document analysis will be assigned and discussed regularly.

Because of the nature of the course, the reading required during the first few weeks of the course is especially intense. In order to ease the load for students during these taxing weeks, students are required to complete much of their text reading for the first unit during the summer.

You will need to pick up an electronic copy of the textbook from Mr. Merrill in room 2604 before the end of year. Students who register during the summer may obtain the disc with this material from the student services department.

Students who have questions regarding the assignment may contact Mr. Merrill at bmerrill1@wcpss.net. This account will be checked during the summer at least once every other week.

Assignments: You are to complete your own work in fulfilling each of the following summer assignments. Answers are not to be shared. Work carefully and neatly.

1. Read the first four chapters, pages 2 – 83, in the electronic copy of your textbook, *The American Pageant*. If you want to read chapter five and six which is the remainder of the first unit you may do so. You are encouraged to take notes on this reading. Your notes should include the main points and supporting detail from each section. ***There will be a test on this material as early as our second class meeting; you will be allowed to use your notes on this test.*** Buy a spiral notebook to keep your reading notes together. You may not use any word processed or downloaded notes; all notes must be hand-written.
2. To make sure that you are grasping the subtle points of the chapters, you must identify the terms listed on the back of this page. Each identification must include a definition including specific information (time, place, achievements, etc) and the historical significance of the term (how the person, place, event or thing reflected important characteristics of a period and how it affected immediate and/or long term events). Although the answers should be specific and complete, they are not necessarily long; most terms can be identified in the equivalent of two or three sentences if done carefully. An example is provided. Completing this task will ensure that you will be able to use specific evidence in discussing our topics. These identifications do not take the place of notes! Be sure to number your terms accurately.
3. You should feel free to read beyond the first unit, if you have time and energy this summer. We will be finishing this textbook during the year. Pre-reading material may make the workload during the year easier.

Terms to Identify

1. Mound builders (Cahokia): A Native American civilization that was located in the Ohio River Valley. Cahokia was a city of 25000 with pyramid shaped structures and great plazas. Because this and other complex civilizations in North America had collapsed, Europeans were more easily able to conquer the continent.

1. Mound builders (Cahokia)
2. Iroquois
3. Native American Farming Methods
4. Portuguese Slave Trade
5. Christopher Columbus
6. Columbian Exchange
7. Conquistador
8. Juan Ponce de Leon
9. Francisco Coronado
10. Encomienda
11. Dia de la Raza
12. John Cabot and Giovanni de Verrazano
13. Popes Rebellion
14. Black Legend
15. Queen Elizabeth's Irish Policy
16. Sir Francis Drake and the sea dogs
17. The Roanoke Colony
18. The Defeat of the Spanish Armada
19. Enclosure Act (the enclosing of crop lands)
20. Richard Hakluyt
21. Virginia Company
22. Jamestown and John Smith
23. "starving time" in Virginia
24. Anglo-Powhatan Wars
25. John Rolfe and tobacco
26. House of Burgesses
27. Lord Baltimore
28. Maryland Act of Toleration
29. Barbados Slave codes
30. The Carolina colony
31. Tuscarora and Yamasee Indians
32. The Georgia Colony
33. "soil butchery"
34. Protestant Reformation
35. John Calvin
36. Predestination and the elect
37. Puritans
38. Separatists
39. Mayflower Compact
40. Plymouth Plantation and William Bradford
41. Great Migration
42. The Massachusetts Bay Company
43. "City upon a Hill"
44. John Winthrop
45. Bible Commonwealth
46. The Puritan Ethic
47. Anne Hutchinson and antinomianism
48. Roger Williams
49. The Rhode Island Colony
50. New England Colonies
51. Pequot War
52. King Philip's War
53. New England Confederation
54. Restoration and Charles II
55. Navigation Laws and salutary neglect
56. Dominion of New England and Sir E. Andros
57. Glorious Revolution
58. New Netherlands
59. The Duke of York
60. Society of Friends/ Quakers
61. William Penn
62. Pennsylvania, the Quaker Holy Experiment
63. Middle Colonies
64. Chesapeake Colonies
65. Indentured servant
66. Headright system
67. Bacon's Rebellion
68. Royal African Company
69. Middle Passage
70. Slave Codes
71. gullah
72. Stono River (1739) and New York City (1712)
73. First Families of Virginia
74. Slave Religion
75. New England Town Meeting
76. Harvard College
77. Massachusetts School Law
78. Half Way Covenant
79. Salem Witch Trials
80. English and Native American attitudes on land
81. Class distinction in the colonies